

2026-2027 School Improvement Plan Summary

Mission Statement: The Alexander D. Henderson University School and FAU High School endeavors to: (1) demonstrate best practices in teacher education; (2) innovate, develop, and provide students a challenging curriculum, balanced with innovative academic support; and (3) conduct and support emerging educational research.

Vision Statement: The Alexander D. Henderson University School and FAU High School are national exemplary models for school systems and teacher preparation programs improving education for diverse student populations through innovative, faculty-developed research and curriculum.

The 2026-2027 School Improvement Plan is comprised of four (4) areas of focus:

Area of Focus 1: English Language Arts Instructional Practice

Intended Outcome: At least 88% of students in grades K-10 will achieve learning gains on the 2027 F.A.S.T. English Language Arts Progress Monitoring 3 (PM3) Assessment.

Action Steps

- Identify student needs through a variety of progress monitoring systems.
- Provide tutoring and/or classroom interventions for students needing support.
- Focus on small group instruction for students in Tier 1. Use intervention programs for students in Tier 2 and/or Tier 3 interventions.
- Monitor progress on the implementation of strategies and assessments through classroom walkthroughs, coaching cycles, and literacy walks.

Area of Focus 2: Mathematics Instructional Practice

Intended Outcome: At least 89% of students will make learning gains as indicated on the 2027 F.A.S.T. Progress Monitoring 3 (PM3) mathematics assessments.

Action Steps

- Utilize F.A.S.T data, iReady, ALEKS, and classroom assessments to monitor progress.
- Provide classroom interventions for students needing support.
- Provide immediate feedback and additional learning opportunities to students through reteaching.

Area of Focus 3: Positive Culture and Environment – Student On-Time Attendance

Intended Outcome: Reduce student tardiness by 10% and improve average daily attendance rate to 97%, including reducing chronic absenteeism from 10 students to 6 students.

Action Steps

- Continue *Owls Who Show Up* incentive for on-time student attendance, providing weekly recognition and parent communication.
- Leverage the Character Counts! (CC!) curriculum and philosophy to foster a positive schoolwide climate that motivates students to attend school on time each day.
- Utilize the early warning alert in Focus when the student nears the 10% threshold for absences or late arrivals.
- Contact parents through phone, email, and other messaging systems to determine the cause(s) of the absences and/or late arrivals to school.

Area of Focus 4: Positive Culture and Environment – Student Discipline

Intended Outcome: Decrease the number of teacher referrals (321) and administrative referrals (34) by 10%.

Action Steps

- Continue Character Counts! (CC!) schoolwide implementation.
- Ensure alignment of high behavioral expectations across the school by monitoring students in classrooms and common areas to ensure they exhibit appropriate and expected behavior.
- Reinforce and reward expected behaviors throughout the school day in a variety of contexts
- Recognize students who exemplify the CC! pillars each month.
- Track administrative referrals weekly to identify behavior trends, and implement targeted interventions when necessary (e.g., additional support, peer mediation, or behavior contracts).