

## 2024-2025 Title I Compact for Teachers, Students, and Parents

Mission & Philosophy: A.D. Henderson University School and FAU High School endeavors to: (1) demonstrate best practices in teacher education; (2) innovate, develop, and provide students a challenging curriculum, balanced with innovative academic support; and (3) conduct and support emerging educational research. All three parts of the mission are based on a keystone – educating A.D. Henderson University School & FAU High School students to reach their full potential. Our philosophy is that the purpose of education is to provide a safe and secure environment for students to acquire the skills, knowledge, and problem-solving strategies necessary to function as responsible and productive members of society. Our school is structured to provide an environment that will encourage and develop the full potential of each student academically, intellectually, emotionally, socially, and physically.

As a Teacher, who is a representative of the School, I (Print Name) \_\_\_\_\_, will

\_\_\_\_\_, will

- Believe that each student can learn
- Show respect for each child and his/her family
- Provide an environment conducive to learning
- Provide meaningful and appropriate homework activities
- Enforce school and classroom rules fairly and consistently
- Provide activities to enhance the social and emotional wellbeing of each child
- Maintain open lines of communication with student and his/her parent/guardian
- Seek ways to involve parents in the school's programs
- Maintain student privacy

## As a Student, I (Print Name) \_\_\_\_\_

- Try to do my best in my work and in my behavior
- Work cooperatively with my classmates and be an encouragement to them
- Show respect for myself, my school, and other people as well as my parents
- Take pride in my school
- Come to school prepared with my homework, supplies, and in proper dress code including my ID
- Believe that I can and will learn
- Abide by district/school policies and classroom rules
- Participate in physical activity on a daily basis as much as possible

## As a Parent/Guardian, I (Print Name) \_\_\_\_\_

- See that my child attends school regularly and on time and has their ID with them
- Provide a home environment that encourages my child to learn
- Encourage my child to complete all homework assignments and become self-motivated in accepting this responsibility as they grow and mature
- Communicate regularly with my child's teachers
- Support the school in developing positive behaviors by being a positive role model
- Talk with my child about his/her school activities every day
- Encourage my child to read and practice math at home
- Monitor my child's use of technology if necessary
- Show respect and support for my child, the teacher, and the school
- Support my child, when possible, in the extracurricular activity choices he/she makes
- Participate in school events and consistently check school and teacher communication tools for the most up to date information.

Teacher: (Signature)	_Date:
Student: (Signature)	Date:
Parent/Guardian: (Signature)	Date:

A.D. Henderson University School, Florida Atlantic University High School,

FAU High School – Jupiter Campus, in Partnership with Max Planck Academy, Stiles-Nicholson STEM Teacher Academy, Bezos Academy, Pine Jog Environmental Education Center

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